

**Sir Ellis Kadoorie Secondary School (West Kowloon)**

**Use of Diversity Learning Grant – Applied Learning (2025/2026)**

**Programme Plan**

<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>People Responsible</b>	<b>Resource Required</b>
S.4 students are well informed before application for Apl model	<ul style="list-style-type: none"> <li>A briefing session will be arranged to introduce various subjects of Apl</li> </ul>	Mar 2026	Students understand what they are choosing	<ul style="list-style-type: none"> <li>Response of students in the briefing sessions self-introduction in the application form</li> </ul>	Apl teacher i/c	<ul style="list-style-type: none"> <li>Relevant documents</li> <li>Presentation</li> </ul>
Smooth commencement of S.5 Apl Mode 1 (cohort 2025-27)	<ul style="list-style-type: none"> <li>A briefing session will be arranged to enrolled students to inform and remind them the commencement arrangement of Apl</li> </ul>	Sept 2025	Over 70% of enrolled students can reach 80% attendance in Sept 2025.	<ul style="list-style-type: none"> <li>Report from EDB</li> </ul>	Apl teacher i/c	<ul style="list-style-type: none"> <li>Relevant documents and Presentation</li> </ul>
Smooth commencement and running of S.4 Apl (mode 2) cohort 2025-27	<ul style="list-style-type: none"> <li>The enrolled students will be informed about the arrangement of the mode 2 Apl.</li> <li>The performance of the students will be closely monitored</li> </ul>	Sept 2025	80% of students attend the first lesson Over 80% of students can reach 80% attendance.	<ul style="list-style-type: none"> <li>Regular contacts with course provider.</li> </ul>	Apl teacher i/c	<ul style="list-style-type: none"> <li>DLG-Apl</li> </ul>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
Smooth running and completion of S.5ApL (mode 2) cohort 2024-26	<ul style="list-style-type: none"> <li>The attendance and performance of the students will be closely monitored</li> </ul>	Whole year	Over 80% students can achieve at least 80% attendance.	<ul style="list-style-type: none"> <li>Regular contacts with course provider.</li> </ul>	Regular contacts with course provider.	<ul style="list-style-type: none"> <li>DLG-ApL</li> </ul>
Reasonable attendance of S.5 ApL (Mode 1) cohort (2025-27) and S.6 ApL (Model1) cohort (2024-26)	<ul style="list-style-type: none"> <li>Attendance report will be posted on the display board in students' home room.</li> <li>Students with frequent absence will be interviewed.</li> <li>Parents of students with low attendance will be informed</li> </ul>	Whole year	Over 60% students can meet 80% attendance	<ul style="list-style-type: none"> <li>Report from EDB</li> </ul>	ApL teacher i/c	<ul style="list-style-type: none"> <li>DLG-ApL</li> </ul>

**Estimated Total: \$1,000,000 (fully subsidized by DLG-ApL EDB)**